

West Fargo Education Foundation

Summary of 02.20.12 Meeting

Attendees: Clint Schmidt, Gary Clark, Allison Otteson, Jimmy Hoy, Mark Staples, Karen Nitzkowski, Patti Stedman, Mark Lemer, David Flowers, Heather Konschak, Greg Tehven

- 1) In recent years, the West Fargo Education Foundation has not been active. After speaking with alum of WFHS, several school board members approached district administration and asked for consideration of reenergizing the district's Foundation.
- 2) At the January 9 School Board meeting, approval was granted to form a transitional board to look at reenergizing the Foundation. This transitional board is comprised of district administration, school board members and community members.
- 3) February 20 was the first meeting of that transitional board. The first main purpose of the meeting was to provide the history and the legalities of the Foundation to the board; the second was to get the board to brainstorm about the Foundation's future.
- 4) At the suggestion of WFPS Business Manager Mark Lemer, administration will work with School Board Attorney Jon Arntson to rewrite the bylaws to reflect the authorization of the transitional board, and the role that board is expected to play in the upcoming months. The bylaws will also be amended once the Foundation's new mission and direction are decided.
- 5) At the request of community member Greg Tehven, all board members left the meeting with the assignment of brainstorming the mission and purpose of the Foundation. They were asked to consider the needs of the faculty and the students and work through the best way for the Foundation to positively impact those areas...ensure that they work in concert, not competition, with Dollars for Scholars and Packer Backers...think of ways to engage all staff and student alums from West Fargo Public Schools...consider means of raising funds and ways in which to disburse those funds.
- 6) The transitional board plans to meet again in six weeks to review the products of their brainstorming.